**Hazle Township Early Learning Center**

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Revised April 25, 2024

Distributed 9/16/2024 at annual meeting, and posted on the website and teachers’ Parent Square

Reviewed October 29, 2024- no revisions

Parent and Family Engagement Policy 2024-2025

**Hazle Township Early Learning Center Parent Engagement Policy is the following:**

1. This policy states that schools receiving Title IA funds shall jointly develop with, and distribute to, Title IA parents and family members a written parent and family engagement policy. Parents will be notified of the policy in an understandable and uniform format in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the challenging needs of parents and the school. The school will convene an annual meeting, at a convenient time which all parents and family members of participating children shall be invited and encouraged to attend; to inform parents of their school’s participation as a Title I school; and to explain the requirements and the rights for parents to be involved *(ESSA, Section 1116(c)(1).*
2. We will convene an annual meeting and then consequent meetings every month to review and revise. The First Annual Title I Meeting for HTELC is September 16, 2024.
3. We believe that parents are the true key to a child’s success. We further believe we need to involve the family in planning, reviewing, and improving the Parent and Family Engagement policy. Parents will be given an opportunity to meet with teachers and administration to develop activities and programs that will empower parents to help their children at home. The faculty and parents will discuss the individual needs and strengths of the school. Collectively the faculty and parents will brainstorm strategies to implement that will facilitate programs that are meaningful and beneficial to student growth. These meetings will occur at the annual meeting, PTA meetings, Open House, Read with Me and other programs held by the school. We further believe that Title 1 Parent and family engagement money should be spent in a way that will provide ongoing support for parents and students. In accordance with the philosophy of Dr. Karen Mapp we believe that parents’ engagement activities should teach a concept and provide something tangible for parents to use and teach at home. To this end we hold Reading with Raz Nights. Our parent committee feels the funds are best spent on the program Raz Kids, then we provide multiple hands-on sessions for parents to learn how to use the program at home.
4. The school will offer a flexible number of meetings and times (in the morning and/or the evening) each month to accommodate parents’ schedules*. (ESSA, Section 1116(c)(2)).* The meetings will be conducted at the Hazle Townships Early Learning Center. The school may provide Title IA funds, transportation, childcare, or home visits, as services relate to parental involvement. The school will involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of the Title I program and the school’s parent and family engagement program *(ESSA, Section 1116(c)(3).*
5. Parents will be involved in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title IA program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan, if applicable, except if that school has a process in place for involving parents in the joint planning and design of the school’s programs, the school may use the process, if such process included an adequate representation of Title I.
6. The Policy is in an understandable format and is provided in a language parents understand. We believe that parents are the true key to a child’s success. Parents will be given an opportunity to meet with teachers and administration to develop activities and programs that will empower parents to help their children at home. The faculty and parents will discuss the individual needs and strengths of the school. Collectively the faculty and parents will brainstorm strategies to implement that will facilitate programs that are meaningful and beneficial to student growth. These meetings will occur at the annual meeting, PTA meetings, Read with Me and other programs held by the school.
7. Parents will be involved in the planning, review, and improvement of this Policy. The policy will be posted to our web site, and a Parent Square message will be sent to all parents telling them how they can access the policy. Contact information for the school will be sent home as well.
8. An annual meeting will be held to inform parents of the school’s participation in the Title I Program and will explain the requirements of the program and the rights of parents to be involved. See above. The curriculum is posted at <https://www.hasdk12.org/Domain/5> and will be reviewed at all parent meetings. During these meetings, the curriculum, state standards, and assessments will be explained and discussed with parents. Letters and Parent Square messages will be sent home notifying parents of all the meetings and the intent of the meetings.
9. If parents request, the school will provide opportunities for regular meetings to participate in the decision-making and suggestions regarding their children's education. Teachers will continually monitor the progress of all students and make regular contact with parents through phone, email, or Parent Square to discuss their child’s academic and behavioral performance in the classroom.
10. We believe that parents are the true key to a child’s success. We further believe we need to involve the family in planning, reviewing, and improving the Parent and Family Engagement policy. Parents will be given an opportunity to meet with teachers and administration to develop activities and programs that will empower parents to help their children at home. The faculty and parents will discuss the individual needs and strengths of the school. Collectively the faculty and parents will brainstorm strategies to implement that will facilitate programs that are meaningful and beneficial to student growth. These meetings will occur at the annual meeting, PTA meetings, Read with Me and other programs held by the school. We further believe that Title 1 Parent and family engagement money should be spent in a way that will provide ongoing support for parents and students. In accordance with the philosophy of Dr. Karen Mapp we believe that parents engagement activities should teach a concept and provide something tangible for parents to use

and teach at home.

1. The school will involve parents and family members in the joint development of the Schoolwide Program Plan under Section 1114 per ESSA *(ESSA, Section 1116(5)).* If the schoolwide plan is not satisfactory to Title IA parents, parent comments will be submitted on the plan when the school makes the plan available to the LEA.
2. A school-parent compact will be jointly developed with parents and family members. The compact will define how parents and the entire school staff and students will share in the responsibility of student achievement. The school and the parents will build and develop partnerships to help children achieve the state’s high academic standards.
3. Parents of students have been provided with an explanation of the school’s curriculum, the forms of academic assessment used to measure student’s progress and the proficiency level that students are expected to meet. All documents are translated into Spanish. The curriculum is posted online and explained at all parent conferences, Read with Me nights, and at all PTA meetings. Parents are given the ability to join a school-wide text list, and all teacher and administrative contact information is posted online. Teachers regularly contact parents to attend our meetings, and we house a special parent section on our website that helps parents understand the state standards, HASD curriculum and more. Using Raz Kids, parents can access information on their child’s progress. Teachers can work with parents to assign extra lessons on i-Ready for parents to view. Next year all school assignments will be posted in Skyward so parents can see their child’s work.
4. The school provides parents with opportunities to attend meetings and participate in decisions relating to the education of their children. *(ESSA, Section 1116(c)(4)(C)).* Parents are given access to Raz Kids, i-Ready and various online programs to use at home. Teachers regularly send home assignments to help remediate and enrich students. Parents are trained at Read with Me, Reading with Raz nights, PTA meetings, parent and family engagement activities, and parent teacher meetings.
5. Teachers are trained by the IU using a coaching methodology to implement a Hybrid Learning method of teaching. The principal trains teachers during weekly staff development meetings on how to engage and include parents. Teachers are invited to PTA meetings and Read with Me nights. The principal attends parents’ conferences and evening functions to elicit parent input.
6. The school hosts various visits from Pre-Schools and Head Start.
7. Parents of children are informed about school and parent programs, meetings, and other activities in a format that parents can understand both electronically and paper versions.
8. We will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.

1. The school provides materials and training to help parents work with their children to improve their child's performance. Information is also offered to help improve children's achievement at monthly PAC (Parent Advisory Committee) meetings involving the use of technology, the harms of copyright piracy, understanding the state academic standards, state and local academic assessments, literacy, and supplemental training materials that parents can use at home to work together as equal partners in education. In addition, the curriculum is posted online, https://www.hasdk12org/Domain5, and will be explained to all parents *(ESSA, Section 1116(6)(e)(1)).*
2. The school will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children *(ESSA, Section 1116(7)(f)).*